

Name: \_\_\_\_\_

Applying for: \_\_\_\_\_ AP Literature  
\_\_\_\_\_ AP U.S. History

## Application for AP Literature and AP U.S. History 2010-2011

(Note: This is *only* for students who are NOT currently earning a B- or above in Pre-AP Literature or AP European History)

### Self Assessment: Are AP Literature and AP U.S. History appropriate for you?

Do I enjoy reading challenging texts, including primary source documents, historical accounts, classical literature and poetry?	Yes No
Am I able to read challenging texts at a rate between 200-500 words per minute, depending on the purpose of my reading?	Yes No
Am I willing to spend 30-60 minutes of reading for each class session? If I am a slow reader, am I willing to invest as much time as it requires me to complete the assigned pages?	Yes No
Am I a strong analytical thinker? Do I enjoy analyzing and trying to interpret challenging texts, fiction, and poetry?	Yes No
Am I willing to accept the fact that I may not be able to earn an A in AP Literature and/or AP U.S. History, due to the heavier workload and higher expectations?	Yes No
Am I willing to read and write more, think more deeply, and put in more out-of-class time so that I can improve my reading, thinking, and writing skills to improve my skills and further prepare myself for college-level work?	Yes No
Would I like to improve my vocabulary through extensive reading, and an emphasis upon an incorporation of higher-level vocabulary study into writing?	Yes No
Am I willing to give my best effort to further refine my writing skills, with a special emphasis on the ability to develop an insightful and original thesis/claim and to support it using textual evidence?	Yes No

**If you have truthfully answered the majority of the questions above with a “Yes!” then you should follow the directions on the reverse side.**

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Name \_\_\_\_\_

1. Take the self-assessment on the reverse side of this sheet. If you have answered the majority of the questions with a “Yes!”, then sign the statement below.

*I have carefully read the description of the course and have taken the self-assessment on the reverse side of this sheet. I am convinced that I can handle the academic demands and the time commitment of AP Literature and/or AP U.S. History.*

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

2. Have your parent/guardian read the catalog description of the courses, as well as the self-assessment on the reverse side, and then have him/her sign the statement below.

*I have carefully read the description of the courses and have discussed the self-assessment with my son/daughter. I feel that my son/daughter can handle the academic demands and the time commitment of AP Literature and/or AP U.S. History.*

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

3. Have your English 10/Global Academy/Outdoor Academy/Pre-AP/AP European History teacher read the course description and self-assessment on the reverse side of this sheet, and then have him/her sign the statement below.

*I have carefully read the description of the course and the self-assessment questions. I feel that this student can handle the academic demands and the time commitment of AP Literature and/or AP U.S. History.*

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date

**RETURN TO MRS. BROOKE DILLON IN OFFICE #118 (2<sup>nd</sup> period) OR ROOM 115 AT TAHOMA SENIOR HIGH ON OR BEFORE MARCH 5. IF YOU HAVE QUESTIONS, PLEASE CONTACT MRS. DILLON AT 425 413-6286, OR SEE HER IN OFFICE #118 DURING 2<sup>ND</sup> PERIOD, OR IN CLASSROOM 115, PERIODS 1, 3, 4, 5, AND 6.**

**\*LATE APPLICATIONS WILL BE ACCEPTED ONLY IF SPACE IS AVAILABLE.**